

My university journey



Year 12

Research universities and courses:	First thoughts - my top eight universities:			What questions do I have about the course/university?	Tips on how to make the most of an Open Day
	University	Course	Date of university Open Day		
What subjects am I interested in?	1				<ol style="list-style-type: none"> 1. Plan, plan, plan! Take a look at the programme before arriving to make sure you know when and where things are happening. 2. Attend as wide a range of talks as you can - to learn more about the university's courses and get general advice and guidance. 3. Take time to speak to the academic staff to get your questions answered- they're probably a leading expert in their field. 4. Meet current students who can help guide you through the available activities and also relate their own experiences. 5. Take a student-led tour- student ambassadors are normally available on Open Days to show you around the university. 6. Explore university accommodation- find out more about living on campus by freely exploring their accommodation. 7. Attend hands-on in interactive sessions like demonstrations and laboratory exercises. 8. Get a taste of student life by watching demonstrations by student clubs and societies.
Where in the UK do I want to be?	2				
Do I want to live on campus or be based in a city?	3				
What field of study do I want to pursue?	4				
Am I studying the subjects I need to meet the entry criteria?	5				
Are the entry requirements within my reach?	6				
Do I want to do a placement year?	7				
Study abroad for a year?	8				

Year 13

Personal statement top tips:	Final five university choices			Date of applicant visit day	Final decision Firm and Insurance choices
	University	Course	Decision from university		
Start early	1				
Be concise and to the point	2				
Use evidence to back up your examples	3				
75% academic focusing on your chosen course	4				
25% extra-curricular, work experience and career choices	5				
Make sure it reflects you - it is a personal statement!					

